



UNIVERSITAS BRAWIJAYA

FAKULTAS ILMU BUDAYA

DEPARTEMEN BAHASA DAN SASTRA / PROGRAM STUDI SASTRA INGGRIS

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH	KODE	RUMPUN MATA KULIAH	BOBOT (sks)	SEMESTER	Tgl. Penyusunan
Bahasa Inggris	UBU60004	Language and Communication	2	1	3 September 2023
OTORISASI	Dosen Pengembang RPS		Koordinator RMK		Ka Prodi
	M. Andhy Nurmansyah, M.Hum. Tanda Tangan		M. Andhy Nurmansyah, M.Hum. Tanda Tangan		KPS di Lingkungan FIB Tanda Tangan
Capaian Pembelajaran	CPL PRODI				
	CPL4	Menguasai pengetahuan yang memadai tentang masyarakat Inggris/Jepang/Cina/Perancis, sejarah Inggris/Jepang/Cina/Perancis, dan budaya Inggris/Jepang/Cina/Perancis; Menguasai teori dan konsep linguistik, sejarah, susastra, masyarakat dan budaya Inggris/Jepang/Cina/Perancis			
	CPL5	Mampu membuat karya tulis ilmiah tentang analisis bahasa, sastra, dan budaya Inggris/Jepang/Cina/Perancis dengan menggunakan metode penelitian yang tepat.			

	CPL6	Mampu menerapkan budaya kerja Inggris/Jepang/Cina/Perancis dengan penuh tanggung jawab di lingkungan kerja baik secara mandiri maupun dalam tim tanpa meninggalkan nilai-nilai agama dan kearifan lokal.																				
	CPL7	Mampu mengkomunikasikan ide dalam tim yang terdiri dari orang-orang dengan berbagai latar belakang budaya dan ilmu pengetahuan.																				
	CPMK																					
	CPMK1	Comprehend texts in English related to students' field of study by using appropriate reading strategies effectively and efficiently.																				
	CPMK2	Express ideas related to students' field of study in spoken or written form using English appropriately.																				
	CPMK3	Develop students' English language awareness to support their comprehensive Western country/Japan/China/French materials in their study.																				
	<p>Matrik CPMK Terhadap CPL</p> <table border="1"> <thead> <tr> <th></th> <th>CPL4</th> <th>CPL5</th> <th>CPL6</th> <th>CPL7</th> </tr> </thead> <tbody> <tr> <td>CPMK1</td> <td>0.5</td> <td></td> <td>0.5</td> <td></td> </tr> <tr> <td>CPMK2</td> <td>0.2</td> <td>0.3</td> <td>0.2</td> <td>0.3</td> </tr> <tr> <td>CPMK3</td> <td>0.2</td> <td>0.3</td> <td>0.2</td> <td>0.3</td> </tr> </tbody> </table>			CPL4	CPL5	CPL6	CPL7	CPMK1	0.5		0.5		CPMK2	0.2	0.3	0.2	0.3	CPMK3	0.2	0.3	0.2	0.3
	CPL4	CPL5	CPL6	CPL7																		
CPMK1	0.5		0.5																			
CPMK2	0.2	0.3	0.2	0.3																		
CPMK3	0.2	0.3	0.2	0.3																		
Deskripsi Singkat MK	This is a course designed to empower students with essential knowledge of English used in his area and ability to apply this knowledge in comprehension and production. This course focuses on academic purposes and effective communication, covering five different skills (grammar, reading, speaking, writing and listening) in related activities.																					

Materi Pembelajaran / Pokok Bahasan	<ol style="list-style-type: none"> 1) History of Famous place in Western country/Japan/China/French <ol style="list-style-type: none"> a. Reading and Vocabulary b. Simple Past and Present Perfect 2) Western country/Japan/China/French Popular Culture <ol style="list-style-type: none"> a. Reading and Vocabulary b. Simple Present c. Basic Writing: Introduction to Paragraph and the Organization 3) Processes in Western country/Japan/China/French Food and Beverages <ol style="list-style-type: none"> a. Reading Process b. Passive 4) Western country/Japan/China/French Movie Review <ol style="list-style-type: none"> a. Movie Review b. Academic Presentation 5) Western country/Japan/China/French Tourism <ol style="list-style-type: none"> a. Reading Graph b. Comparison and Contrast 6) Western country/Japan/China/French Language and Others <ol style="list-style-type: none"> a. Reading and Vocabulary b. Comparison and Contrast Essay 7) Western country/Japan/China/French Rich Cultural Heritage <ol style="list-style-type: none"> a. Listening Comprehension b. Tourism and Culture Explanation 	
Pustaka	Utama	
	An English Class Handbook by Team	
	Pendukung	
	-	
Media Pembelajaran	Perangkat Lunak :	Perangkat Keras :
	Google Classroom	Proyektor

	Microsoft PowerPoint	LCD
Team Teaching	Andhy Nurmansyah, M.Hum. Istiqomah Wulandari, M.Ed. Alifa Camilia Fadillah, M.Li. Fatimah, M.Hum. Erwanda Resti Chaerunnisa, M.A.	
Mata Kuliah Syarat	no prerequisite	

Minggu ke-	Sub-CPMK (sebagai kemampuan akhir yang diharapkan)	Indikator	Kriteria & Bentuk Penilaian	Bentuk / Metode/Pengalaman Pembelajaran (Kuliah / Tugas / bentuk pembelajaran lain)	Waktu (Durasi)	Materi Pembelajaran / [Pustaka]	Bobot Penilaian (%)
1	<ul style="list-style-type: none"> Students will be able to understand the syllabus of the course Students will be able to know the class rule 	<ul style="list-style-type: none"> Students understand the syllabus Students know the class rule 	Participatory	Lecture and discussion	100 minutes	Course Outline	
2	<ul style="list-style-type: none"> Students will be able to comprehend and recognize new vocabularies based 	<ul style="list-style-type: none"> Students is able to comprehend and recognize 	Practice and Exercise	Lecture and discussion	100 minutes	English Handbook developed/com piled by English instructors	

	<p>on the reading material provided</p> <ul style="list-style-type: none"> Students will be able to recognize two forms of tenses, simple past and present perfect and will be able to use each form of tenses. 	<p>new vocabularies based on the reading material provided</p> <ul style="list-style-type: none"> Students is able to recognize two forms of tenses, simple past and present perfect and will be able to use each form of tenses. 					
3	<ul style="list-style-type: none"> Students will be able to comprehend and recognize new vocabularies based on the reading material provided. Students will be able to recognize and use simple present tense. Students will be able to understand basic introduction 	<ul style="list-style-type: none"> Students is able to comprehend and recognize new vocabularies based on the reading material provided Students is able to recognize 	Practice and Exercise	Lecture and discussion	100 minutes	English Handbook developed/com piled by English instructors	

	to paragraph and its organization.	and use simple present tense. ● Students is able to understand basic introduction to paragraph and its organization.					
4	<ul style="list-style-type: none"> ● Students will be able to comprehend a process paragraph. ● Students will be able to understand and write passive sentences. 	<ul style="list-style-type: none"> ● Students is able to read a process paragraph ● Students is able to understand passive sentences. 	Practice and Exercise	Lecture and discussion	100 minutes	English Handbook developed/com piled by English instructors	
5	<ul style="list-style-type: none"> ● Students will be able to review a movie. ● Students will learn about academic presentation. 	<ul style="list-style-type: none"> ● Students is to write a review for a movie. ● Students understand how to practice an academic 	Practice and Exercise	Lecture and discussion	100 minutes	English Handbook developed/com piled by English instructors	

		presentation .					
6	<ul style="list-style-type: none"> Students will do a presentation about their movie review. 	<ul style="list-style-type: none"> Students present their movie review. 	Individual Presentation	Project	100 minutes	English Handbook developed/compiled by English instructors	
7	<ul style="list-style-type: none"> Students will do a presentation about their movie review. 	<ul style="list-style-type: none"> Students present their movie review. 	Individual Presentation	Project	100 minutes	English Handbook developed/compiled by English instructors	
8	Students will have their mid-term examination.	Students have their mid-term examination.	Written Examination	-	90 minutes	Unit 1 - Unit 4 of English Handbook developed/compiled by English instructors	
9	<ul style="list-style-type: none"> Students will learn how to comprehend a graph related to their field of study and recognize new vocabularies related to the graph provided. Students will be able to recognize 	<ul style="list-style-type: none"> Students know how to read a graph related to their field of study and recognize new vocabularies related to 	Practice and Exercise	Lecture and discussion	100 minutes	English Handbook developed/compiled by English instructors	

	comparison and contrast.	the graph provided. ● Students can recognize comparison and contrast.					
10	<ul style="list-style-type: none"> ● Students will be able to comprehend and recognize new vocabularies based on the reading material provided. ● Students will learn how to write a comparison and contrast essay. 	<ul style="list-style-type: none"> ● Students is able to comprehend and recognize new vocabularies based on the reading material provided. ● Students can write a comparison and contrast essay. 	Practice and Exercise	Lecture and discussion	100 minutes	English Handbook developed/com piled by English instructors	
11	<ul style="list-style-type: none"> ● Students will be able to comprehend and recognize new vocabularies based on the listening material provided. ● Students will learn about tourism and 	<ul style="list-style-type: none"> ● Students is able to comprehend and recognize new vocabularies based on the listening 	Practice and Exercise	Lecture and discussion	100 minutes	English Handbook developed/com piled by English instructors	

	culture explanation.	material provided. ● Students understand about tourism and culture explanation.					
12	Students will have a group presentation based on the topics provided.	Students have a group presentation based on the topics provided.	Group Presentation	Project	100 minutes	English Handbook developed/compiled by English instructors	
13	Students will have a group presentation based on the topics provided.	Students have a group presentation based on the topics provided.	Group Presentation	Project	100 minutes	English Handbook developed/compiled by English instructors	
14	Students will do a short talk project based on the topics provided.	Students will do a short talk project based on the topics provided.	Individual Short Talk	Project	100 minutes	English Handbook developed/compiled by English instructors	
15	Students will have a final review on the past	Students review the	Participatory	Lecture and discussion	100 minutes	English Handbook developed/compiled by English instructors	

	materials that have been discussed.	past materials.				piled by English instructors	
16	Students will have their final examination.	Students have their final examination.	Written Examination	-	90 minutes	Unit 5 - Unit 7 of English Handbook developed/compiled by English instructors	

Keterangan:

- **Minggu ke-** : Menunjukkan waktu kegiatan dilaksanakan yang dimulai minggu ke-1 sampai ke-16 dalam satu semester, termasuk Evaluasi Tengan Semester (ETS) dan EValuasi Akhir Semester (EAS)
- **Sub CPMK (kemampuan akhir yang diharapkan)**: Rumusan kemampuan di bidang kognitif, psikomotorik, dan afektif diusahakan lengkap dan utuh (*hard skills & soft skills*). Kemampuan yang dirumuskan di setiap tahap harus mengacu dan sejalan dengan CPL, serta secara kumulatif diharapkan dapat memenuhi CPL yang dibebankan pada mata kuliah ini di akhir semester.
- **Indikator**: pencapaian kemampuan yang dicanangkan, atau unsur kemampuan yang dinilai (bisa kualitatif misal ketepatan analisis, kerapian sajian, kreativitas ide, kemampuan komunikasi, juga bisa juga yang kuantitatif : banyaknya kutipan acuan/unsur yang dibahas, kebenaran hitungan).
- **Kriteria dan bentuk penilaian**: Kriteria Penilaian berdasarkan Penilaian Acuan Patokan mengandung prinsip edukatif, otentik, objektif, akuntabel, dan transparan yang dilakukan secara terintegrasi.
- **Bentuk / Metode/Pengalaman Pembelajaran (Kuliah / Tugas / bentuk pembelajaran lain)**: Kegiatan yang harus dilakukan oleh mahasiswa yang dirancang oleh dosen agar yang bersangkutan memiliki kemampuan yang telah ditetapkan (contoh: tugas, survei, menyusun paper, melakukan praktek, studi banding, kerja kelompok membuat proyek)
- **Waktu** : waktu yang diperlukan untuk proses belajar mengajar
- **Materi Pembelajaran**: Bisa diisi pokok bahasan /sub pokok bahasan atau topik bahasan atau isi dari modul (dengan asumsi tersedia diktat/modul ajar untuk setiap pokok bahasan)
- **Bobot Penilaian**: Disesuaikan dengan waktu yang digunakan untuk membahas atau mengerjakan tugas, atau besarnya sumbangan suatu kemampuan terhadap pencapaian pembelajaran yang dibebankan pada setiap sub CPMK

RANCANGAN PENILAIAN

Jenis Penilaian	Bobot (%)
Describing Process (Tugas 1)	10
Movie Review/Listening Comprehension (Tugas 2)	10
Quiz 1	7.5
Quiz 2	7.5
Western country/Japan/China/ French Culture Review and Presentation (PJBL)	10
UTS	25
UAS	30

MATRIK PENILAIAN TERHADAP CPMK

Assessment	CPMK 1	CPMK 2	CPMK 3
Describing Process (Tugas 1)	0.2	0.5	0.3
Movie Review/Listening Comprehension /Essay (Tugas 2)	0.2	0.5	0.3
Quiz 1	0.4	0.3	0.3
Quiz 2	0.4	0.3	0.3
Western country/Japan/Chi na/French Culture Review and Presentation (PJBL)	0.2	0.5	0.3

Assessment	CPMK 1	CPMK 2	CPMK 3
UTS	0.2	0.5	0.3
UAS	0.2	0.5	0.3

RANCANGAN TUGAS

PENENTUAN NILAI AKHIR

Kisaran Nilai Akhir (NA)	Huruf Mutu	Angka Mutu
> 80	A	4
$75 < NA \leq 80$	B+	3.5
$69 < NA \leq 75$	B	3

$60 < NA \leq 69$	C+	2.5
$55 < NA \leq 60$	C	2
$50 < NA \leq 55$	D+	1.5
$44 < NA \leq 50$	D	1
$0 < NA \leq 44$	E	0