

## Pancasila

<b>Course Title</b>	Pancasila		
<b>Course Code</b>	MPK60008	<b>Credits</b>	3 ECTS
<b>Semester</b>	1 and 2	<b>Frequency</b>	Odd and Even
<b>Type of course</b>	General Course	<b>Duration</b>	16 meetings
<b>Student Workload</b>	90 hours	<b>Class Size</b>	30 students
<b>Contact hours</b>	27 hours	<b>Independent Study</b>	63 hours
<b>Prerequisites Course</b>	-		
<b>Learning Outcomes</b>	<p>Attitude</p> <p>S1: fear of God Almighty and able to show a religious attitude;            S2: upholding human values in carrying out tasks based on religion, morals;            S3: contribute to improving the quality of life in society, as a nation, as a state, and in the advancement of civilization based on Pancasila;            S4: act as citizens who are proud and love their homeland, have nationalism and a sense of responsibility to the state and nation;            S6: cooperate and have social sensitivity and concern for society and the environment;            S7: obey the law and discipline in social and state life;            S8: internalizing academic values, norms, and ethics;            S9: demonstrates a responsible attitude towards work in the field of expertise independently;</p> <p>Knowledge</p> <p>P1: Mastering the theoretical concepts of:            - Characteristics, structure, and theory of Legal Science            - Sources, principles, principles and norms of the Indonesian national legal system or legal system and the history of their development.            P2: Mastering basic knowledge of the history and theoretical aspects of Indonesian Positive Law, which at least includes Civil Law, Criminal Law, State Administrative Law, International Law, Customary Law, Islamic Law, both material or substantial aspects as well as formal or procedural.</p> <p>General Skills</p> <p>KU1: able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise;</p>		

	<p>KU2: able to demonstrate independent, quality, and measurable performance;</p> <p>Special Skill</p> <p>KK2: Able to formulate ideas logically, critically, and argumentatively in the field of Indonesian Positive Law and communicate them orally and/or in writing, especially within the scope of the academic community, in accordance with academic ethics.</p> <p>KK4: Able to behave ethically, fairly, obey the law, be sensitive, and care about the social environment in designing and implementing the law.</p>
<p><b>Subject aims/Content</b></p>	<p>M1: Students are able to understand Pancasila in historical studies</p> <p>M.1.1: Students are able to understand Pancasila in the pre-independence era</p> <p>M.1.2: Students are able to understand Pancasila in the era of formulation</p> <p>M1.3: Students are able to understand Pancasila in the Old Order era</p> <p>M1.4: Students are able to understand Pancasila in the New Order era</p> <p>M1.5: Students are able to understand Pancasila in the Reformation era</p> <p>M2: Students are able to understand Pancasila as a philosophical system.</p> <p>M.2.1 : Students are able to understand the meaning of Pancasila philosophy.</p> <p>M.2.2 : Students are able to understand the essence of the precepts in Pancasila</p> <p>M2.3: Students are able to understand the interrelationships between precepts in Pancasila</p> <p>M3.4: Students are able to understand the thoughts of figures about Pancasila as a philosophical system</p> <p>M3.5: Students are able to understand Pancasila as a view of life and a world view</p> <p>M3: Students are able to understand Pancasila as an ideology</p> <p>M.3.1: Students are able to understand the meaning and meaning of Ideology</p> <p>M3.2: Students are able to understand Pancasila ideology and world ideology</p> <p>M3.3: Students are able to understand the ideology of Pancasila and religion</p> <p>M3.4: Students are able to understand Pancasila as an open ideology</p> <p>M4. Students are able to understand Pancasila as the basis of the state</p> <p>M4.1: Students are able to understand the importance of Pancasila as the basis of the state</p> <p>M4.2: Students are able to position Pancasila as the basis of the state</p>

	<p>M4.3: Students are able to understand the relationship between Pancasila and the Preamble to the 1945 Constitution of the Republic of Indonesia</p> <p>M4.4: Students are able to understand the Implementation of Pancasila in the Life of the Nation and State (Political, Economic, Socio-Cultural, and Defense and Security).</p> <p>M5. Students are able to understand Pancasila as an ethical system M5.1: Students are able to understand the meaning of ethics, etiquette, and morals</p> <p>M5.2: Students are able to understand the schools of ethics and Pancasila ethics</p> <p>M5.3: Students are able to understand the ethical values of Pancasila (Divinity, Humanity, Unity, Democracy, and Social Justice)</p> <p>M5.4: Students are able to understand Pancasila as a solution to the nation's problems/problems</p> <p>M6. Students are able to understand Pancasila as the value base for the development of science and technology</p> <p>M6.1: Students are able to understand value-free and value-free science and technology.</p> <p>M6.2: Students are able to understand the value of divinity as the basis for the development of science and technology</p> <p>M6.3: Students are able to understand the value of humanity as the basis for the development of science and technology</p> <p>M6.4: Students are able to understand the value of unity as the basis for the development of science and technology</p> <p>M6.5: Students are able to understand populist values as the basis for developing science and technology</p> <p>M6.6: Students are able to understand the value of social justice as the basis for the development of science and technology</p>	
<b>Teaching methods</b>	Lectures, Case Studies, Class Discussions	
<b>Assesment Methods</b>	T1 Paper Compilation T2 Paper Compilation	MID EXAM Written Exam FINAL EXAM Presentation
<b>This course is used in other study programme/s</b>		
<b>Responsibility for module/course</b>	Dr. Mohamad Anas, M.Phil. Emi Setyaningsih, M.Phil. Galieh Damayanti, S.H., M.H. Destriana Saraswati, M.Phil.	

	<p>Albar Adetary Hasibuan, M.Phil.          Triya Indra R., S.H., M.H.          Prisca Kiki W., S.Pd., M.Sc.</p>
<p><b>Other          Information</b></p>	<ol style="list-style-type: none"> <li>1) Tim Dosen Pancasila MPK UB, 2019, Buku Ajar Pendidikan Pancasila</li> <li>2) Buku Pendidikan Pancasila, Dikti</li> <li>3) Kaelan, 2009, Filsafat Pancasila: Pandangan Hidup Bangsa Indonesia, Paradigma, Yogyakarta</li> <li>4) Hariyono, 2014, Ideologi Pancasila, Roh Progresif Nasionalisme Indonesia, Malang: Intrans</li> <li>5) Kaelan, 2013, Negara Kebangsaan Pancasila, Yogyakarta: Paradigma</li> <li>6) Yudi Latief, 2011, Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila, Jakarta:Gramedia</li> <li>7) Yudi Latief, 2014. Mata Air Keteladanan: Pancasila dalam Perbuatan, Bandung: Mizan</li> </ol>